





# The Power of Title 59 NJ Tort Claims Act and the Management of Claims Against Boards of Education

# Agenda

WELCOME | Sub-fund Administrator Report | Jim Ridgeway | CAIP Sub-fund Administrator

#### NJSIG EXECUTIVE DIRECTOR REPORT

Joe Semptimphelter, Senior Business Development Specialist | NJSIG (on behalf of Jill Deitch, Esq.)

#### **PRESENTATION:**

The Power of Title 59 New Jersey Tort Claims Act and the Management of Claims Against Boards of Education DLGS course #16434

• Stephen Tucker, Esq. | NJSIG General Counsel

#### **Topics:**

- Property and casualty insurance coverage basics
- Evolution of the legal landscape for school district tort liability

#### **QUESTION & ANSWERS**

Joe Semptimphelter, Senior Business Development Specialist | NJSIG

OLD BUSINESS | NEW BUSINESS | ADJOURNMENT

CAIP Sub-fund Meeting February 7, 2023



# Jim Ridgway J. Byrne CAIP Sub-fund Administrator

Sub-fund Administrator Report



J. Byrne | CAIP Sub-fund Admin

**Jim Ridgway** 

# **2023 In-Person Training Luncheon** Save the Date:

#### **Tuesday, May 16, 2023**

Location and Time: TBD



Jim Ridgway J. Byrne | CAIP Sub-fund Admin



CAIP Cape May & Atlantic Countin

#### • Property Casualty Overview - NJSIG 2023-24

- Budget Development: Experience Modification Factors
   and Sub-fund Deviation Calculations
  - Target: Mid-February for release
  - Business Administrators should review their workers' compensation claims data to see if there are any open claims that should be reviewed for accuracy prior to their modification factor being calculated.
  - Business Administrators should review payroll classification to ensure the accuracy of their calculations.

#### 2023 NJ State Rates

Class Code	22-23	23-24	Change
8868 Prof	\$1.36	\$1.35	-1%
9106 Non-Professional	\$12.44	\$11.60	-6.8%

Jim Ridgway J. Byrne | CAIP Sub-fund Admin







New Jersey Workers Compensation Payroll Reporting Guide

Please consider the following when estimating your payroll classification for the purposes of Workers Compensation;

#### Professional (8868)

Administrators (even those associated with Transportation/Maintenance) Cafeteria Aides Clerical (even those associated with Transportation/Maintenance) Nurses Supervisors Playground Aides Secretarial Substitute Teachers Stipends Paid to Teachers (unless a reimbursement or expense) Teachers Teachers

#### Non Professional (9106)

Bus Drivers Security Officers/SRO's Maintenance/Custodial Bus Mechanics Bus Aides/Monitors Cafeteria (not aides) Custodial

- If you are estimating overtime into your payrolls, remember that overtime paid in excess of normal rate of pay, should be deducted.
- Estimated payroll does not need to include salary paid to any employee out on workers compensation
- · Estimated payroll does not need to include severance pay unless for vacation.
- Estimated payroll does not need to include pay for unused sick time if under a formal plan.
- Estimated payrolls should include; all salaries, wages, commissions, bonuses, vacation, holiday, and sick time paid. The guideline here is that whatever is reported to the JPS on Schedule P. (Form 041) needs to be included within

**Jim Ridgway** J. Byrne | CAIP Sub-fund Admin



- Modification Factors: calculated by NJSIG (factors three-year window of experience- not included in current year)
- **Deviation:** Based on sub-fund performance and provides a discount against the state rates
- State Rates: Promulgated by the State of New Jersey
- Salary: Professional/Non-Professional





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# **General Market Outlook:**

## Property Insurance

- NJSIG tools to manage costs
- Review the total pool aggregate limit
- Assess the pool retention
- Emphasize the historic good results
- Create competition for the reinsurance business



# **General Market Outlook:**

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### Cyber Insurance

- Multi-Factor Authentication (MFA)
- Endpoint Detection and Response (EDR)
- Segregation of Backups from Network
- Patching
- Virtual Private Network
- Employee Training



**Jim Ridgway** J. Byrne | CAIP Sub-fund Admin

# **General Market Outlook:**

### General Liability and Excess Liability

- Sexual Abuse and Molestation (SAM) claims
- Recent state legislation has public entities being drawn into claims from as far back as the 1970s and 1980s
- Average Daily Attendance (ADA or student enrollment) and loss history for specific to the district will also impact pricing for General Liability.



# **General Market Outlook:**

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# Auto Liability & Physical Damage

• NJSIG had an uptick in auto claims last year which is consistent with industry trends





# **General Market Outlook:**

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# School Board Legal Liability

 Based on previous multiple year rate increases and loss control efforts – the industry has begun to see stabilization in this line of coverage.



Jim Ridgway J. Byrne | CAIP Sub-fund Admin



Closing

- NJSIG remains committed to a fiscally responsible approach in developing both a coverage and pricing strategy for members.
- NJSIG maintains a strong surplus position necessary in providing a cushion against unexpected risk or loss development and can help offset future premium increases.



# **Joe Semptimphelter**

Sr. Business Development Specialist NJSIG

\*on behalf of Jill Deitch, Esq.

NJSIG Executive Report



### Claims Process Handouts

**Joe Semptimphelter** 

Sr. Business Development Specialist NJSIG

For meeting materials, visit:

https://www.njsig.org/events/309/

LBYRNE AGENCY - Admini



Lan of Risk Management Reporting Claims Resources Log In 🞝 Districts Brokers About Contracting Contact CAIP Sub-fund Meeting < > Sun Mon Tue Wed Thu Fri Sat **(**) Time: Date: 3 2 4 Tuesday, February 7th, 2023 10:00 AM 10 9 11 Ends At: 12:00 PM 12 17 16 18 **1** Description: **J** Contact: 19 20 21 23 22 24 25 The D Joe Semptimphelter Title 59 New Jersey Tort Claims 26 27 28 agement of Claims Against jsemptimphelter@njsig.org **∆**n Key: (609) 386-6060 x3044 vitation for a Zoom link. CAIP General ERIC North Trustee ERIC South ERIC West MOCSSIF BACCEIC NJEIF • M Zeting Resources **Business Administrator / Insurance Specialists:** • Coverages at a Glance  $\mathbb{R}$ • Sample Reservation of Rights Letter • Title 59: Personal Property Damage • Title 59: Personal Auto Damage

Q

### **Claims Process Handouts**

#### Joe Semptimphelter

Sr. Business Development Specialist NJSIG



#### Did personal property of a non-district employee get damaged by school property?

Disclaimer: This document has been prepared for school officials only as information an guidance. Every claim is handled on it's own individual merit and circumstance.

#### NJ Title 59 - Claims Against Public Entities

In event that a personal item or property was damaged on / from school owned property, the owne of the damaged property must file a claim through their own insurance provider, even if the distric may be at fault.

This is derived from NJ Title 59 - Claims Against Public Entities. Title 59 is the NJ Tort Claims Ag passed in 1972 which provides uniform principles and provisions for protection of schools and municipalities. Simply stated, a municipality / school district in the state of New Jersey is protected a third party attempts to recover money for damages or file a tort claim.

There is potential that the property owner can recover damages, however, there are man factors to be considered!



#### For meeting materials, visit: https://www.njsig.org/events/309/

a claim, the following information t to the School Business Office s documentation order to file a

#### incident details:

, contact number, email, date of incident n of damage, cause of damage, etc.

- Provide v photographs
- Copy of owner's "Damaged Insurance" declaration page showing deductibles and limits
- Estimate to repair
- Police report

Owr

des

Upon receipt of this information the district will present it to Ne Jersey Schools Insurance Gro (NJSIG) for further covera determination. At that time, NJSIG adjuster will be assigned and will contact the owner of t property directly.

a claim that has been file please contact NJSIG at 609-3 -6060 or visit www.nisia.org more information.

Provide the following incident details:

- Owner's name, contact number, email, date of incident, description of damage, cause of

declaration page showing deductibles and limits Estimate to repair

#### Police report



Did a school district employee's automobile get damaged during the scope of their employment?

Disclaimer: This document has been prepared for school officials only as information and guidance. Every claim is handled on it's own individual merit and circumstance.

#### NJ Title 59 - Claims Against **Public Entities**

In event that a "personal auto" is damaged on district property, the owner of the automobile must file a claim through their own insurance provider, even if the district may be at fault. This is derived from NJ Title 59 - Claims Against Public Entities. Title 59 is the NJ Tort Claims Act passed in 1972 which provides uniform principles and provisions for protection of schools and municipalities. Simply stated, a municipality / school district in the state of New Jersey is protected if a third party attempts to recover money for damages or file a tort claim.

There is a potential that the owner of the automobile can recover their deductible if the district's insurance carrier deems that the district is at fault or if the vehicle was being used at the direction of the board of education.

#### **FILING A CLAIM:**

In order for the district to file a claim, the following information needs to be collected from the district employee to be sent to the School Business Office. The district will need all of this documentation order to file a claim.

limited to:

- damage, etc.
- Provide any photographs
- Copy of owner's "Damaged Insurance'



Upon receipt of this information, the district will present their findings to New Jersey Schools Insurance Group (NJSIG) for further coverage determination. At that time, an NJSIG adjuster will be assigned, and will contact the owner of the auto directly.

Examples of an automobile damage during the scope of their employment include, but are not

- · An accident involving a district owned vehicle · A tree/tree branch falling on vehicle · An icicle falling from a building or object onto
- vehicle

If you have any questions about a claim that has been files, please contact NJSIG at 609-386-6060 or visit www.njsig.org for more information





If you have any questions abo

### **Coverages at** Glance

#### Joe Semptimphelter

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Coverages at a		Cover	ades	Coverage	Overview	Key Information / Examples	Form
Glance		a	ages t a Gla	GENERAL	<ul> <li>General Liability insurance protects the named insured for bodily injury and property damage for which</li> </ul>	<ul> <li>Applies to slips, trips and falls, physical attacks, sexual abuse cases, HIB, and more.</li> </ul>	Occurrence Recommendations:
Joe Semptimphelter	Coverage	Overview	Key Information /	LIABILITY / 18A	the named insured is legally obligated to pay, subject to policy terms and conditions • 18A Statutory Coverage/	<ul> <li>18A includes ethics complaints, quasi criminal complaints</li> </ul>	<ul> <li>Document incident</li> <li>Report</li> <li>Investigate</li> </ul>
Sr. Business Development Specialist NJSIG	Coverage		Examples		Defense Only Coverage		
	Αυτο	<ul> <li>Auto insurance provides for bodily injury and property damage for the named insured's legal liability as per the policy</li> </ul>	<ul> <li>Applies to collision, comprehensive, theft, vandalism, and more</li> <li>Covers vehicle damage for owned, non-owned, hired</li> </ul>	PROPERTY	<ul> <li>Property insurance protects buildings and personal property</li> <li>Damages to school property that may be</li> </ul>	Covered for all perils unless specifically excluded     Includes flood (higher deductible/Flood Zone Cert)     Statement of Value: All scheduled property	Occurrence <u>Recommendations:</u> Document incident     Include pictures
		Crime coverage protects the	<ul> <li>Theft of money inside the premises and outside of the</li> </ul>		caused by a covered peril	<ul> <li>Property should be reported timely.</li> </ul>	• Report
For meeting materials, visit:	CRIME	named insured for monetary theft, employee dishonesty and forgery that aren't covered under the property policy	<ul> <li>premises in the custody of a messenger</li> <li>Check forgery and alteration</li> <li>Dishonest acts committed by employees with intent to cause loss and obtain improper financial benefits</li> <li>Notification costs after a breach of private data</li> <li>Restoration after a covered cyber event</li> </ul>	SCHOOL BOARD LEGAL LIABILITY / ERRORS AND OMISSIONS	<ul> <li>School Board Legal Liability protects the named insured on the job</li> <li>Specialized liability coverage (includes defense costs) for teachers, school leaders, district officers,</li> </ul>	<ul> <li>For acts, errors, and omissions arising from services provided by the named insured while acting in the scope of their duties</li> <li>Covers hostile workplace, discrimination, sexual harassment, wrongful termination and more.</li> <li>If Coverage B is selected:</li> </ul>	<ul> <li>Typically Claims Made – must be reported within policy period</li> <li>Recommendations:</li> <li>Document incident</li> </ul>
https://www.njsig.org/events/309/	1	tter network related usions, ransomware and	• Insurers have minimum requirements including MFA,		and board members	Covered for Due Process/ Individual Education Plan (IEP).	<ul> <li>Report immediately</li> </ul>
	ENVIRONMENTAL	<ul> <li>Frd party liability to others.</li> <li>Environmental Impair- ment / Pollution Liability fills the coverage gaps cre- ated by pollution exclusions</li> </ul>	<ul> <li>training and back-ups/test recovery</li> <li>Computer forensic costs to determine extent of the breach</li> <li>Coverage is provided for loss- es arising from the release or escape of pollutants</li> </ul>	WORKERS' COMPENSATION	<ul> <li>Employer Responsibility/ Risk Management</li> <li>Provide Safe Place</li> <li>Safe Tools</li> <li>Qualified Workers</li> <li>Create Safety Rules</li> <li>Enforce Safety Rules</li> </ul>	<ul> <li>(This is a defense only coverage)</li> <li>Required for workers with work-related injuries or illnesses</li> <li>Pays up to 70% of the injured employee's salary</li> </ul>	Occurrence      Recommendations:     Document incident     Call QualLynx at     800.425.3222 to     trigger process
		<ul> <li>in liability and property insurance policies</li> <li>Policies can vary greatly</li> <li>and MOCSSIF's sub-fund training session</li> </ul>	Can include bodily injury, property damage, cleanup expenses, defense costs	SUPPLEMENTAL	<ul> <li>Warn of any Dangers</li> <li><u>Supplemental Indemnity is</u> <u>optional</u></li> <li>18A: must pay 100% of annual salary for one year</li> </ul>	• Pays the remaining 30% of the	• Investigate
NUSERSEY SCHOOLS NEW JERSEY SCHOOLS INSURANCE GROUP			r to your district's policies for terms and	INDEMNITY	<ul> <li>Applies to full-salary employees</li> <li>Injured in the course and scope of employment, less wage loss</li> </ul>	injured employee's salary • Max benefit period: 52 weeks	• N/A

NJSIG

Updated 1.11.23

### Stephen Tucker, Esq. NJSIG General Counsel

The Power of **Title 59 NJ Tort Claims Act and** the Management of Claims **Against Boards** of Education



### Introduction

Stephen Tucker, Esq. NJSIG General Counsel

> This presentation is intended as a summary of law only, and is not meant as legal advice. Please consult your attorney to obtain legal advice.



Stephen Tucker, Esq. NJSIG General Counsel

# Evolution of the Legal Landscape for School District Tort Liability



Stephen Tucker, Esq. NJSIG General Counsel





### **Student Transportation**

 P.L. 2018, c.118: Requires certain school buses to be equipped with lap and shoulder seat belts

#### CHAPTER 118

AN ACT concerning school buses and amending P.L.1992, c.92.

**BE IT ENACTED** by the Senate and General Assembly of the State of New Jersey:

1. Section 1 of P.L.1992, c.92 (C.39:3B-10) is amended to read as follows:

C.39:3B-10 School bus safety equipment required.

1. In addition to the requirements in Federal Motor Vehicle Safety Standard No. 222 (49 C.F.R. s.571.222) concerning school bus passenger seating and crash protection, each school bus as defined in R.S.39:1-1 shall be equipped with seats of a minimum seat back height of 28 inches, or 24 inches as measured from the seating reference point, and three-point lap and shoulder seat belts for each seating position on the bus or other child restraint systems that are in conformity with applicable federal standards. The design and installation of seat belts or other child restraint systems that are in conformity with applicable federal standards. The design and installation with the Chief Administrator of the New Jersey Motor Vehicle Commission. The State board shall promulgate regulations, pursuant to the "Administrative Procedure Act," P.L.1968, c.410 (C.52:14B-1 et seq.), for the design and installation of seat belts or other child restraint systems that are in conformity with applicable federal standards.

As used in this section "seating reference point" shall be defined as the term is defined in 49 C.F.R.s.571.3.

2. This act shall take effect immediately and shall be applicable to school buses manufactured on or after the 180th day following enactment.

Approved August 25, 2018.

•

Stephen Tucker, Esq. NJSIG General Counsel **Student Transportation** 

**P.L.2018, c.151:** Requires bus drivers 70 and older for the BOE to submit proof of physical fitness every year, requires bus drivers 75 and older for the BOE to submit proof of physical fitness twice a year CHAPTER 151 (CORRECTED COPY)

AN ACT concerning medical examinations for certain special licenses and amending R.S.39:3-10.1 and P.L.1975, c.284.

BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

1. R.S.39:3-10.1 is amended to read as follows:

#### Licensing of bus drivers, exceptions.

39:3-10.1. No person shall drive any motor vehicle or trackless trolley with a capacity of more than six passengers used for the transportation of passengers for hire or for the transportation of passengers to or from summer day camps or summer residence camps or any bus as defined by the chief administrator used for the transportation of passengers, or any bus used to transport children to and from school pursuant to N.J.S.18A:39-1 et seq. or when being used by a private school to transport children to and from school, unless specially licensed so to do by the chief administrator or in the case of a nonresident, licensed pursuant to the laws of the nonresident's state of residence with respect to the licensing of bus drivers, except that this provision shall not apply to the operators of vehicles used in ride-sharing arrangements, taxicabs, motor vehicles with a capacity of more than six passengers, which are owned and operated directly by businesses engaged in the practice of mortuary science when those vehicles are used exclusively for providing transportation related to the provision of funeral services and which shall not be used in that capacity at any time to pick up or discharge passengers to any airline terminal, train station, or other transportation center, or for any purpose not directly related to the provision of funeral services.

Such license shall not be granted by the chief administrator until the applicant therefor is at least 18 years of age and has passed a satisfactory examination in ascertainment of the applicant's driving ability and familiarity with the mechanism of said vehicle and has presented evidence, satisfactory to the chief administrator of the applicant's previous experience (including proof that the applicant has had at least three years of driving experience), good character, and physical fitness in the form of a medical examination and accompanying medical certificate completed by a medical examiner listed on the National Registry of Certified Medical Examiners maintained by the Federal Motor Carrier Safety Administration. The accompanying medical certificate shall contain the medical examiner's National Registry of Certified Medical Examiners number. Said license shall be effective until suspended or revoked by the chief administrator; provided, the special license is also the holder of a license as provided for in R.S.39:3-10.

Every holder of a special license issued pursuant to this section shall furnish to the chief administrator satisfactory evidence of continuing physical fitness in the form of a medical examination and accompanying medical certificate completed by a medical examiner listed on the National Registry of Certified Medical Examiners maintained by the Federal Motor Carrier Safety Administration, good character, and experience at the time of application renewal or such other time as the chief administrator may require, and in such form as the chief administrator may require.

In addition to the medical examination required of every holder of a special license issued pursuant to this section, every holder of a special license issued pursuant to this section for the transporting of children to and from schools, pursuant to NJ.S.18A:39-1 et seq.:

a. who is 70 years of age or older shall annually furnish to the holder's employer for review by the commission at the commission's biannual inspection satisfactory evidence of



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ullet

Stephen Tucker, Esq. NJSIG General Counsel





### **Student Transportation**

**P.L.2018, c.152:** Requires BOE to verify bus driver that has their license suspended is no longer driving for the BOE within one day

#### CHAPTER 152

AN ACT concerning school bus drivers and supplementing chapter 39 of Title 18A of the New Jersey Statutes.

BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

C.18A:39-19.6 Suspended, revoked school bus driver license; notification required.

1. If a board of education or a contractor that provides pupil transportation services under contract with a board of education is notified by the Department of Education that a school bus driver employed by the board or contractor has had his bus driver's license suspended or revoked, the employing board of education or contractor, within one business day of the notification, shall provide a statement to the department verifying that the school bus driver no longer operates a school bus for the board or contractor.

2. This act shall take effect immediately.

Approved December 17, 2018.

Stephen Tucker, Esq. NJSIG General Counsel





### **Student Transportation**

#### • P.L.2018, c.159: Compliance with federal regulations

#### CHAPTER 159

AN ACT concerning the regulation of school bus operations and supplementing Title 39 of the Revised Statutes.

**BE IT ENACTED** by the Senate and General Assembly of the State of New Jersey:

C.39:3B-27 Compliance with certain federal regulations required for school bus operations.

1. In addition to the provisions of any State law, rule, or regulation containing more stringent requirements, provided that those requirements are compatible with federal law, and notwithstanding the provisions of any State law, rule, or regulation to the contrary, school bus operations in this State shall comply with the requirements of Part 40 of Title 49 of the Code of Federal Regulations and Chapter III of Title 49 of the Code of Federal Regulations, as amended and supplemented, including, but not limited to: Part 303, Part 325, Part 350, Part 365, Part 366, Part 369, Part 373, Part 374, Part 376, Part 379, Part 380, Part 381, Part 382, Part 386, Part 386, Part 387, Part 389, Part 390, Part 391, Part 392, Part 393, Part 395, Part 396, Part 399, and any other part of Chapter III of Title 49 of the Code of Federal Regulations that the Chief Administrator of the New Jersey Motor Vehicle Commission, in consultation with the Commissioner of Education, determines is in the public interest to be applicable to school bus operations.

2. This act shall take effect 180 days following the date of enactment.

Approved December 17, 2018.

Stephen Tucker, Esq. NJSIG General Counsel

> **Student Transportation** Safety & Training: **Click here for more** information.





### **Student Transportation**

**P.L.2018, c.160:** Training required for school bus drivers, aides twice per year.

#### CHAPTER 160

AN ACT concerning the training of school bus drivers and school bus aides and supplementing chapter 39 of Title 18A of the New Jersey Statutes.

BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

C.18A:39-19.1a Training required for school bus drivers, aides. 1. a. As used in this section, "employer" means a board of educati provides pupil transportation services under contract with a board of ec

b. An employer shall ensure that all school bus drivers and school trained for the functions of their positions.

c. An employer shall administer a safety education program

- substitute school bus drivers and school bus aides that it employs. Sch training shall include:
- (1) student management and discipline;
- (2) school bus accident and emergency procedures;
- (3) conducting school bus emergency exit drills;
- (4) loading and unloading procedures;
- (5) school bus stop loading zone safety;

(CEP) Int (6) inspecting the school vehicle for students left on board at the e ata Sut

(7) the use of a student's education records, including the emplo ensure the privacy of the student and the student's records, if applicablyonpublic

d. In addition to the training requirements in subsection c. of thiPrivate Schools for Students with shall administer to school bus drivers a safety education program to State Aid, Funding Formula & driving techniques and railroad crossing procedures. avments

e. The employer shall administer the safety education program set Student Transportation axpayers' Guide to Education and d. of this section twice per calendar year. pending (TGES)

2. This act shall take effect immediately.

Approved December 17, 2018.



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inance Home	Student Transportation
ng and Financial g	Safety & Training
ng and Fiscal Guidance	School Bus Driver and Aide Training for Interacting with Students with Special Needs - Updated
School District Budget	9/27/16
nity Eligibility Provision	<ul> <li>Training Requirements for School Bus Drivers and School Bus Aides - Updated 7/25/18</li> </ul>
formation	<ul> <li>School Bus Safety Brochure - Updated 3/16/12</li> </ul>
omission and Information	
Cost Rate	<u>School Bus Safety Manual</u> - Updated 9/5/13
ic School Services	<ul> <li><u>National School Transportation Specifications and Procedures</u></li> </ul>

Governor Phil Murphy • Lt. Governor Sheila Oliver

News

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Stephen Tucker, Esq. NJSIG General Counsel

### **Student Transportation**

Transportation of students in private passenger autos, in particular for after school sports is lawful as long as the requirements of N.J.S.A. 18A:39-20.1

#### < Prev Next >

Search District Policies

District Policies TOC

To Regulation

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#### District Policy

#### 8660 - TRANSPORTATION BY PRIVATE VEHICLE (M)

Section: Operations Date Created: December 2013 Date Edited: December 2013

M

Student transportation to and from school related student activities normally will be provided in Board owned vehicles and by Board employees who are licensed bus drivers. However, volunteers may transport students to and from school related student activities in unusual circumstances or when a group is too small in number to make economical use of Type I or Type II (school bus or van) vehicles.

Volunteer drivers must be school district employees or parent(s) or legal guardian(s) who are willing to provide transportation to and from school related activities.

Qualifications for volunteer drivers shall include:

- A valid driver's license with no convictions for moving violations during the last two years;
- A private passenger vehicle of eight or fewer capacity with a current inspection sticker; and
- 3. Statutorily required insurance of at least the minimum coverage.

The Superintendent, or in an emergency, the Building Principal, must give advance approval to the activity and to the volunteer driver. To be approved, drivers must provide evidence of compliance with the qualifications listed above.

Other factors to be considered are:

- 1. Students will be picked up and/or dropped off in a safe area;
- Adequate supervision will be provided to ensure safety.
- Parent(s) or legal guardian(s) will be notified in advance that a volunteer driver will be providing transportation and must give written approval; and
- Volunteer drivers shall be reimbursed for all expenses incurred including the Board approved mileage rate per mile.

In the event of an accident in which a student is riding in a volunteer's private passenger automobile, the first respondent would be the student's parent(s) or legal guardian(s)' automobile insurance carrier. The New Jersey No Fault Law provides unlimited medical expenses, and further provides that these expenses will be paid by the parent(s) or legal guardian(s)' automobile insurer regardless of the ownership of the vehicle in which a student is injured and regardless of fault.

If the parent(s) or legal guardian(s) do not have automobile insurance or if litigation results, then the insurer or the owner of the car involved in the accident will respond first. The Board of Education's insurance coverage will be in effect when claims are larger than the insurance carried by the owner of the vehicle.

Expenses incurred by school Board personnel as a result of injuries suffered while operating private passenger vehicles on school business will be covered by workers' compensation benefits.

N.J.S.A. 18A:16-6; 18A:25-2; 18A:39-20.1 N.J.A.C. 6A:27-7.6; 6A:27-7.7



Stephen Tucker, Esq. NJSIG General Counsel

> Transportation Contracts Procedures and Forms: <u>Click here</u> for more information.



### **Student Transportation**

STATE OF NEW JERSEY DEPARTMENT OF DOE A t	NI Home I Services A to Z L Departments/Agencies I EA()s				
🛱 Home 🛛 🕹 About Us	s 🛇 Educators 🗄 Families 🏛 Administrators 📾 News 🔤 Contact Us				
School Finance					
School Finance Home	Student Transportation				
Accounting and Financial Reporting	Transportation Contracts Procedures and Forms				
Accounting and Fiscal Guidance					
Annual School District Budget	• The Consumer Price Index (CPI) for student transportation contract renewals for the 2022-20				
Community Eligibility Provision (CEP) Information	<ul> <li>school year is 1.91%.</li> <li>The bid threshold for quoted (unanticipated) and parental student transportation contracts is \$20,200.00, effective July 1, 2021 to June 30, 2023.</li> </ul>				
Data Submission and Information					
Indirect Cost Rate					
Nonpublic School Services	<u>Contracting Transportation Services</u> - Updated 7/18/13				
Private Schools for Students with Disabilities	(2148 kb PDF)				
State Aid, Funding Formula &	<ul> <li><u>Sample Bid Specifications for Transportation To and From School</u> -Updated 2/20 (37 kb Microsoft Word)</li> </ul>				
Payments Student Transportation	<ul> <li><u>Sample Bid Forms for Transportation To and From School</u> - Updated 8/22/19 (319 kb Microsoft Word)</li> </ul>				
Taxpayers' Guide to Education Spending (TGES)	<ul> <li><u>Sample Bid Specifications for School Related Activities Transportation</u> - Updated 4/16/19 (70 kb Microsoft Word)</li> </ul>				
About School Finance/Contact Us					
	Sample School Related Activities Transportation Bid Sheet - Updated 6/18/19     (43 kb Microsoft Excel)				
	Student Transportation Contract Forms				

Stephen Tucker, Esq. NJSIG General Counsel



 L.E. v. Plainfield Pub. Sch. Dist., 456 N.J. Super. 336 (Super. Ct. App. Div. 2018)

"Consistent with this authority, we conclude that school personnel's supervisory responsibilities may extend to the prevention of unwanted sexual encounters between students." DOCKET NO. A-3638-16T1 SUPERIOR COURT OF NEW JERSEY APPELLATE DIVISION

#### L.E. v. Plainfield Pub. Sch. Dist.

456 N.J. Super. 336 (App. Div. 2018) 194 A.3d 105 Decided Oct 5, 2018

DOCKET NO. A-3638-16T1

#### 10-05-2018

L.E. and P.T., Plaintiffs-Appellants, v. The PLAINFIELD PUBLIC SCHOOL DISTRICT, Plainfield Board of Education, Ann Nettingham, Angela Bento and Anna Belin-Pyles, Defendants/Third Party Plaintiffs-Respondents, v. A.D. and R.B., Third Party Defendants.

Matthew Van Natten, attorney for appellants. Nirenberg & Varano, LLP, attorneys for respondents (Howard M. Nirenberg, Hackensack, of counsel; Sandra N. Varano, on the brief).

#### OSTRER, J.A.D.

Matthew Van Natten, attorney for appellants.

Nirenberg & Varano, LLP, attorneys for respondents (Howard M. Nirenberg, Hackensack, of counsel; Sandra N. Varano, on the brief).

Before Judges Sabatino, Ostrer and Rose.

The opinion of the court was delivered by

339 OSTRER, J.A.D.\*339 Plaintiffs L.E. and her mother, P.T., allege that defendants, a school district and several of its employees, negligently supervised L.E. and two teenage male students on school grounds; failed to protect L.E. from a sexual assault; and failed to undertake an adequate investigation after L.E.'s delayed report. Plaintiffs allege that L.E. suffered psychological injury as a result. They appeal from the summary judgment dismissal of their complaint.

We conclude defendants owed L.E. a duty to exercise reasonable care in supervising her and fellow students during the school day; and plaintiffs' expert provided sufficient evidence for a jury to reasonably conclude that defendants failed to fulfill that duty. The court erred in determining that two provisions of the Tort Claims Act (TCA or Act) - N.J.S.A. 59:5-4, governing the failure to provide police protection services, and N.J.S.A. 59:3-5, governing the failure to enforce laws shield defendants from liability for the negligent supervision of the students preceding the assault. However, we agree with the trial court that plaintiffs failed to establish a reasonable standard of care governing the appropriate response to L.E.'s report of the assault, or that she suffered any harm from the alleged shortcomings in the postassault investigation.

Therefore, we reverse in part, and affirm in part, the trial court's order granting summary judgment.

We view the facts in the light most favorable to plaintiffs. <u>Brill v. Guardian Life Ins. Co. of Am.</u>, 142 N.J. 520, 536, 666 A.2d 146 (1995). June 23, 2011, was the last day of L.E.'s high school freshman year. She was on the playground for a scheduled gym class, but most students had "skipped" that day. The boys' and girls' gym classes were combined, but there was no real instruction. L.E. testified, "We didn't really have a class. Nobody came. We're just, it was like a free day." She said no teachers or security guards were present on the playground.





Stephen Tucker, Esq. NJSIG General Counsel

### **Student Supervision**

P.L. 2019, c. 239: Extended the statute of limitations for sexual assault claims, and eliminated immunities for public entities in most claims alleging sexual assault.

#### CHAPTER 239

AN ACT concerning civil actions against public entities and public employees arising from acts of sexual abuse and amending P.L.2019, c.120.

BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

1. Section 7 of P.L.2019, c.120 (C.59:2-1.3) is amended to read as follows:

C.59:2-1.3 Liability for public entity, employee.

7. a. Notwithstanding any provision of the "New Jersey Tort Claims Act," N.J.S.59:1-1 et seq., to the contrary:

(1) immunity from civil liability granted by that act to a public entity or public employee shall not apply to an action at law for damages as a result of a sexual assault, any other crime of a sexual nature, a prohibited sexual act as defined in section 2 of P.L.1992, c.7 (C.2A:30B-2), or sexual abuse as defined in section 1 of P.L.1992, c.109 (C.2A:61B-1) being committed against a person, which was caused by a willful, wanton or grossly negligent act of the public entity or public employee ; and

(2) immunity from civil liability granted by that act to a public entity shall not apply to an action at law for damages as a result of a sexual assault, any other crime of a sexual nature, a prohibited sexual act as defined in section 2 of P.L.1992, c.7 (C.2A:30B-2), or sexual abuse as defined in section 1 of P.L.1992, c.109 (C.2A:61B-1) being committed against a minor under the age of 18, which was caused by the negligent hiring, supervision or retention of any public employee.

b. Every action at law involving a public entity or public employee as described in subsection a. of this section shall be subject to the statute of limitations set forth in section 2 of P.L.2019, c.120 (C.2A:14-2a), and may be brought during the two-year period set forth in subsection a. of section 9 of P.L.2019, c.120 (C.2A:14-2b), notwithstanding that the action would otherwise be barred through application of the statute of limitations.

2. This act shall take effect on December 1, 2019, the same day that P.L.2019, c.120 (C.2A:14-2a et al.) takes effect, and shall apply to any cause of action filed on or after that date, as well as any cause of action filed prior to that effective date that has not yet been finally adjudicated or dismissed by a court as of that effective date.

Approved August 9, 2019.



Stephen Tucker, Esq. NJSIG General Counsel

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### **Hiring of School Personnel**

#### P.L. 2018, c. 5

January 5, 2023	COVID-19 Information	
OFFICIAL SITE O	THE STATE OF NEW JERSEY	Go NJ.gov   Services   Agencie
Department of	Education	

#### Office of Student Protection

Office of Student Protection 谷	Instructions	Forms	Chief School Administrator Letters	Pre-Employment Resource 5
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Home / Office of Student Protection / Pre-Employment Resources P.L. 2018, c. 5

#### Pre-Employment Resources P.L. 2018, c. 5

Effective June 1, 2018, <u>PL 2018, c. 5</u> requires that all school districts, charter schools, nonpublic schools, and contracted serving regarding child abuse and sexual misconduct of prospective employees who will have regular contact with students. Consister Education has developed employment forms that hiring entities may use to complete the required employment history review. forms provided below, the hiring entity is still required to comply with the terms of the statute. Please note that this employment history review requirements.

The resources below include two forms and a list of frequently asked questions regarding the implementation of PL. 2018, c.

- Sexual Misconduct/Child Abuse Disclosure Release
- <u>Sexual Misconduct/Child Abuse Disclosure Information Request</u> (follow-up form)
- Frequently Asked Questions

#### **CHAPTER 5**

AN ACT concerning school employees and supplementing chapter 6 of Title 18A of the New Jersey Statutes.

BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

#### C.18A:6-7.6 Definitions relative to certain school employees.

1. As used in this act:

"Child abuse" means any conduct that falls under the purview and reporting requirements of P.L.1971, c.437 (C.9:6-8.8 et seq.) and is directed toward or against a child or student, regardless of the age of the child or student.

"Sexual misconduct" means any verbal, nonverbal, written, or electronic communication, or any other act directed toward or with a student that is designed to establish a sexual relationship with the student, including a sexual invitation, dating or soliciting a date, engaging in sexual dialogue, making sexually suggestive comments, self-disclosure or physical exposure of a sexual or erotic nature, and any other sexual, indecent or erotic contact with a student.

#### C.18A:6-7.7 Requirements for certain school employees.

2. A school district, charter school, nonpublic school, or contracted service provider holding a contract with a school district, charter school, or nonpublic school shall not employ for pay or contract for the paid services of any person serving in a position which involves regular contact with students unless the school district, charter school, nonpublic school, or contracted service provider:

a. Requires the applicant to provide:

(1) A list, including name, address, telephone number and other relevant contact information of the applicant's:

(a) current employer;

(b) all former employers within the last 20 years that were schools; and

(c) all former employers within the last 20 years where the applicant was employed in a position that involved direct contact with children; and

(2) A written authorization that consents to and authorizes disclosure of the information requested under subsection b. of this section and the release of related records by the applicant's employers listed under paragraph (1) of this subsection, and that releases those employers from liability that may arise from the disclosure or release of records;

(3) A written statement as to whether the applicant:

(a) has been the subject of any child abuse or sexual misconduct investigation by any employer, State licensing agency, law enforcement agency, or the Department of Children and Families, unless the investigation resulted in a finding that the allegations were false or the alleged incident of child abuse or sexual misconduct was not substantiated;

(b) has ever been disciplined, discharged, nonrenewed, asked to resign from employment, resigned from or otherwise separated from any employment while allegations of child abuse or sexual misconduct were pending or under investigation, or due to an adjudication or finding of child abuse or sexual misconduct; or

(c) has ever had a license, professional license, or certificate suspended, surrendered, or revoked while allegations of child abuse or sexual misconduct were pending or under investigation, or due to an adjudication or finding of child abuse or sexual misconduct; and



Stephen Tucker, Esq. NJSIG General Counsel





### **Armed School Personnel**

#### P.L. 2016, c. 68; P.L. 2019, c. 51

New Jersey School Boards Association

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Home > News & Information > School Leader > MAY/JUNE • 2017 • VOLUME 47 • 6 > Law Enforcement in Schools: A New Option is

#### Law Enforcement in Schools: A New Option is Available for New Jersey

By Jonathan Pushman

As New Jersey's school boards seek to make their schools safer and more secure, one step many have considered is whether to place a law enforcement presence in schools. Boards of education making that decision now have a new option.

Beginning June 1, school boards across New Jersey will have a new alternative as the result of a recent law that creates a type of law enforcement personnel specifically trained and hired to provide security in and around schools. This new category of officer will be known as a Class Three Special Law Enforcement Officer (SLEO), and it has the potential to serve as a safety-enhancing, cost-beneficial resource for districts.

**Choices in Law Enforcement** It is almost universally accepted that a school resource officer (SRO) is the ideal choice when placing a law enforcement presence in a school. An SRO is a specially-trained sworn police officer who is assigned full-time to protect the children, staff, and property in New Jersey's public schools. The mandatory training they receive ensures they are adequately prepared to face challenges that are unique to the school climate, and handle them appropriately.

The NJSBA School Security Task Force, a group convened in March 2013 as a part of the NJSBA's Safe and Secure Schools Project, in response to the deadly December 2012 shootings at Sandy Hook Elementary School in Connecticut studied all aspects of school security. In its 2014 final report, the task

Stephen Tucker, Esq. NJSIG General Counsel





### **Anti-bullying Requirements**

P.L. 2022., c. 338;

This law specifically requires a district to amend its anti-bullying policy to conform with the model policy available from the Department of Education.

Keeping Our Students Safe, Healthy & In School						
OSSS Home 🕋	School Health Services 👻	Safe & Positive Learning Environments	Student Wellness 🕶	Afterschool Programs 🕶	NJTSS	
	Home / Keeping Our Students Safe, Healthy & In School / Safe & Positive Learning Environments / Harassment, Intimidation and Bullying (HIB) / 2022 Amendments to New Jersey's Anti-Bullying Bill of Rights Act (ABR): FAQs & Resources					
2022 Amendments to New Jersey's Anti-Bullying Bill of Rights Act Resources						
(ABR): FAQs & Resources New Jersey has been a leader in the establishment of a strong statutory, regulatory policy and program framework to support the prevention, remediation and reporting of HIB in schools. Provided on this webpage are the required				to Model Policy for 2022)	Model Policy for Prohibiting HIB (August 2022)	
harassment, intimidation and bullying (HIB) incident reporting forms, the updated <u>Model Policy for Preventing HIB</u> ar a list of frequently asked questions concerning the 2022 amendments to New Jersey's <u>Anti-Bullying Bill of Rights Ac</u> ( <u>ABR</u> ) and <u>N.J.A.C. 6A:16-7.7 and 7.8</u> .		HIB Incident For	rm for Families (PDF)			
Addressing Harassment, Intimidation, and Bullying in Schools: Frequently Asked Questions The <u>Anti-Bullying Bill of Rights Act (ABR)</u> was authorized in January, 2011 and amended in January 2022. The Frequently Asked Questions pertain to the amendments enacted in January 2022, and have been updated as of August 2022.				HIB Incident For	m for LEAs	
					School Climate State Coordinator Contact Information: HIB@doe.nj.gov	
Are there new requirements for the way that local educational agencies (LEAs) address harassment, Intimidation, and bullying (HIB) in schools?						

Stephen Tucker, Esq. NJSIG General Counsel





### **Anti-bullying Requirements**

Model policy:



Model Policy and Guidance for Prohibiting Harassment, Intimidation and Bullying on School Property, at School Sponsored Functions and on School Buses (Revised August 2022)

#### Introduction

This document is designed to provide guidance to local educational agencies (LEAs) in the development, establishment and implementation of policies, procedures and programs for the prevention, intervention and remediation of harassment, intimidation and bullying (HIB) behavior in schools, in accordance with the *Anti-Bullying Bill of Rights Act* (ABR) (*N.J.S.A.* 18A:37-13 *et seq.*) and *N.J.A.C.* 6A:16-7.7, Harassment, Intimidation and Bullying.

The language used in this document aligns to the language included in the ABR and the New Jersey Administrative Code. LEAs may choose to use terms like "families and caregivers" in place of "parents or guardians" in their local policies if determined that those terms are more inclusive of the local community. Similarly, an LEA may choose to utilize terms like "aggressor" and "harmed community member" instead of "offender and victim" if the LEA determines that language is more responsive to local community circumstances.

The document is divided into three parts, as described below:

- Part 1: Background includes information on the legal context and key points for HIB policies and procedures.
- Part 2: Use of the Model Policy and Guidance includes an explanation of this document and guidance for appropriate uses of the document.
- Part 3: Model Policy Development: Issues for Consideration, Sample Policy Language and Requirements contains 10 specific sections, each providing statutory and regulatory requirements, sample or suggested model policy language where appropriate, and issues for district boards of education to consider in the development of their locally determined HIB policies and procedures.

Stephen Tucker, Esq. NJSIG General Counsel

# Student Restraint/Seclusion

#### P.L. 2017. C. 291

#### CHAPTER 291

AN ACT concerning the use of physical restraint and seclusion techniques on students with disabilities and supplementing chapter 46 of Title 18A of the New Jersey Statutes.

BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

 $C.18A:46-13.4 \quad Definitions \ relative \ to \ use \ of \ physical \ restraint, \ seclusion \ techniques \ on \ students \ with \ disabilities.$ 

1. As used in this act:

"Physical restraint" means the use of a personal restriction that immobilizes or reduces the ability of a student to move all or a portion of his or her body.

"Seclusion technique" means the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving, but does not include a timeout.

"Timeout" means a behavior management technique that involves the monitored separation of a student in a non-locked setting, and is implemented for the purpose of calming.

C.18A:46-13.5 Use of physical restraint on students with disabilities.

2. a. A school district, an educational services commission, or an approved private school for students with disabilities that utilizes physical restraint on students with disabilities shall ensure that:

(1) physical restraint is used only in an emergency in which the student is exhibiting behavior that places the student or others in immediate physical danger;

(2) a student is not restrained in the prone position, unless the student's primary care physician authorizes, in writing, the use of this restraint technique;

(3) staff members who are involved in the restraint of a student receive training in safe techniques for physical restraint from an entity determined by the board of education to be qualified to provide such training, and that the training is updated at least annually;

(4) the parent or guardian of a student is immediately notified when physical restraint is used on that student, which notification may be by telephone or electronic communication. A full written report of the incident of physical restraint shall be provided to the parent or guardian within 48 hours of the occurrence of the incident;

(5) each incident in which a physical restraint is used is carefully and continuously visually monitored to ensure that it was used in accordance with established procedures set forth in a board policy developed in conjunction with the entity that trains staff in safe techniques for physical restraint, in order to protect the safety of the child and others; and

(6) each incident in which physical restraint is used is documented in writing in sufficient detail to enable the staff to use this information to develop or improve the behavior intervention plan at the next individualized education plan meeting.

b. A school district, an educational services commission, and an approved private school for students with disabilities shall attempt to minimize the use of physical restraints through inclusion of positive behavior supports in the student's behavior intervention plans developed by the individualized education plan team.

C.18A:46-13.6 Use of seclusion techniques on students with disabilities.

3. a. A school district, an educational services commission, or an approved private school for students with disabilities that utilizes seclusion techniques on students with disabilities shall ensure that :



Stephen Tucker, Esq. NJSIG General Counsel

> Click here for Proposed Amendment





### **Student Restraint/Seclusion**

#### P.L. 2017. C. 291





- Date: July 10, 2018
- To: Chief School Administrators, Charter School and Renaissance School Project Leads
- Route To: Directors of Special Education
- From: John Worthington, Director Office of Special Education Policy and Procedure

#### **Restraint and Seclusion Guidance for Students with Disabilities**

In January 2018, Public Law 2017, Chapter 291 was signed into law, establishing certain requirements for the use of restraint and seclusion with students with disabilities in school districts, educational services commissions (ESCs), and approved private schools for students with disabilities (APSSDs). The law sets forth criteria to which schools must adhere when employing the use of physical restraints and seclusion techniques on students with disabilities. Further, the law requires the New Jersey Department of Education (NJDOE) to establish guidelines for school districts, ESCs and APSSDs to ensure that a review process is in place to examine the use of physical restraints or seclusion techniques in certain circumstances.

In response to this law, the NIDDE's Office of Special Education Policy and Procedure met with stakeholders to elicit feedback on key provisions and elements that should be included in the guidance document. The Office of Special Education Policy and Procedure invited representatives from school districts, ESCs, APSDs, attorneys representing parents and districts, and representatives from statewide advocacy groups. In addition to reflecting stakeholder input, the guidance incorporates the 15 principles set forth in the May 2012 document, <u>Restraint and Seclusion: Resource Document</u>, published by the U.S. Department of Education (USDDE).

#### Definitions

The definitions listed below in Table 1 include language from P.L. 2017. C. 291, as well as information provided by the USDOE's Office for Civil Rights in the <u>Civil Rights Data Collection (CRDC) document</u>.<sup>1</sup>

#### Table 1: Definitions

Term	Definition
Physical Restraint	State law defines physical restraint as the use of a personal restriction that immobilizes or reduces the ability of a student to move all or a portion of his or her body.
Mechanical Restraint	State law does not define mechanical restraint. However, the USDDE has defined it as, "The use of any device or equipment to restrict a student's freedom of movement. This term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as:

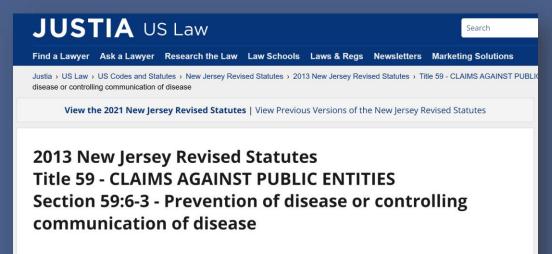
<sup>1</sup> Beginning with the 2009-10 school year, the USDOE's Office for Civil Rights revised the Civil Rights Data Collection (CRDC) to require the reporting of the total number of students subjected to restraint or seclusion by sub-groups, as well as the total number of instances restraint or seclusion occurred. The CRDC also defined key terms concerning restraint and seclusion.

Stephen Tucker, Esq. NJSIG General Counsel

### **Infectious Disease**

#### N.J.S.A. 59:6-3

"Neither a public entity nor a public employee is liable for an injury resulting from the decision to perform or not to perform any act to promote the public health of the community by preventing disease or controlling the communication of disease within the community."



Universal Citation: NJ Rev Stat § 59:6-3 (2013)

59:6-3. Prevention of disease or controlling communication of disease

Neither a public entity nor a public employee is liable for an injury resulting from the decision to perform or not to perform any act to promote the public health of the community by preventing disease or controlling the communication of disease within the community.

L.1972, c. 45, s. 59:6-3.



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### **Infectious Disease**

N.J.S.A. 59:6-4

"Failure to make physical or mental examination or to make adequate physical or mental examination..."

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2013 New Jersey Revised Statutes Title 59 - CLAIMS AGAINST PUBLIC ENTITIES Section 59:6-4 - Failure to make physical or mental examination or to make adequate physical or mental examination

Universal Citation: NJ Rev Stat § 59:6-4 (2013)

59:6-4. Failure to make physical or mental examination or to make adequate physical or mental examination Failure to make physical or mental examination or to make adequate physical or mental examination. Except for an examination or diagnosis for the purpose of treatment, neither a public entity nor a public employee is liable for injury caused by the failure to make a physical or mental examination, or to make an adequate physical or mental examination, of any person for the purpose of determining whether such person has a disease or physical or mental condition that would constitute a hazard to the health or safety of himself or others. For the purposes of this section, "public employee" includes a private physician while actually performing professional services for a public entity as a volunteer without compensation.

L.1972, c. 45, s. 59:6-4. Amended by L.1983, c. 184, s. 1, eff. May 11, 1983.



Stephen Tucker, Esq. NJSIG General Counsel **Existing Tort Issues** Collateral Source Rule:

Under the Tort Claims Act, though, when an individual is privately insured, their private insurance will be the primary source of recovery by law under the collateral source rule, N.J.S.A. 59:9-2(e).





Stephen Tucker, Esq. NJSIG General Counsel





# **Existing Tort Issues** Collateral Source Rule:

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#### 2013 New Jersey Revised Statutes Title 59 - CLAIMS AGAINST PUBLIC ENTIT Section 59:9-2 - Judgments, interest, limi

Universal Citation: NJ Rev Stat § 59:9-2 (2013)

#### 59:9-2 Judgments, interest, limitations.

59:9-2. a. No interest shall accrue prior to the entry of judgment against a public entity

b.No judgment shall be granted against a public entity or public employee on the basi Jor products liability.

c.No punitive or exemplary damages shall be awarded against a public entity.

d.No damages shall be awarded against a public entity or public employee for pain an injury; provided, however, that this limitation on the recovery of damages for pain any permanent loss of a bodily function, permanent disfigurement or dismemberment we expenses are in excess of \$3,600.00. For purposes of this section medical treatment e reasonable value of services rendered for necessary surgical, medical and dental treat injury, sickness or disease, including prosthetic devices and ambulance, hospital or pr

e.If a claimant receives or is entitled to receive benefits for the injuries allegedly incun insurance or any other source other than a joint tortfeasor, such benefits shall be disc thereof which duplicates any benefit contained in the award shall be deducted from a public employee recovered by such claimant; provided, however, that nothing in this the rights of a beneficiary under a life insurance policy. No insurer or other person sh under a subrogation provision in an insurance contract against a public entity or publ

L.1972, c.45, s.59:9-2; amended 2000, c.126, s.32.

#### **Deductible discussion**: Brooks v. Odom; Fiscal burden discussion.

Search

Annotate this Case

SYLLABUS

(This syllabus is not part of the opinion of the Court. It has been prepared by the Office of the Clerk for the convenience of the reader. It has been neither reviewed nor approved by the Supreme Court. Please note that, in the interests of brevity, portions of any opinion may not have been summarized).

Bertha Brooks, et al. v. Willie Mae Odom, et al. (A-132-96)

Argued April 28, 1997 -- Decided July 15, 1997

Search

JUSTIA US Law

Brooks v. Odom

POLLOCK, J., writing for a unanimous Court.

There are two issues raised in this appeal; 1) what constitutes a "permanent loss of bodily function" under the New Jersey Tort Claims Act (the Act); and 2) whether Bertha Brooks may recover from Willie Mae Odom and New Jersey Transit Corporation (NJT) her co-payments and deductible amounts under her health insurance policy.

On November 18, 1991, as Bertha Brooks (plaintiff) was entering her parked car, an NJT bus driven by Willie Mae Odom struck the car door, knocking plaintiff into the car. Plaintiff was taken to the emergency room at Newark Beth Israel Hospital, where she complained of pain in her neck, back, and head. The hospital took x-rays, prescribed medication, fitted plaintiff with a cervical collar, and released her.

Stephen Tucker, Esq. NJSIG General Counsel

# **Existing Tort Issues** Collateral Source Rule:

#### **Example:**

When a tree branch on school property falls and damages a private party's property. Under the collateral source rule, their insurance must respond first. If something like this happens, you should simply direct them to file a claim with NJSIG.



Did a school district <u>employee's</u> automobile get damaged during the scope of their employment?

Disclaimer: This document has been prepared for school officials only as information and guidance. Every claim is handled on it's own individual merit and circumstance.

#### NJ Title 59 - Claims Against Public Entities

In event that a "personal auto" is damaged on district property, the owner of the automobile must file a claim through their own insurance provider, even if the district may be at fault. This is derived from NJ Title 59 - Claims Against Public Entities. Title 59 is the NJ Tort Claims Act passed in 1972 which provides uniform principles and provisions for protection of schools and municipalities. Simply stated, a municipality / school district in the slage of New Jersey is protected if a third party attempts to recover money for damages or file a tort claim.

There is a potential that the owner of the automobile can recover their deductible if the district's insurance carrier deems that the district is at fault or if the vehicle was being used at the direction of the board of education.

#### FILING A CLAIM:

In order for the district to file a claim, the following information needs to be collected from the district employee to be sent to the School Business Office. The district will need all of this documentation order to file a claim.

- Provide the following incident details:
  - Owner's name, contact number, email, date of incident, description of damage, cause of damage, etc.
- Provide any photographs
- Copy of owner's "Damaged Insurance" declaration page showing deductibles and limits
- Estimate to repair
- Police report



present their findings to New Jersey Schools Insurance Group (NJSIG) for further coverage

determination. At that time, an NJSIG adjuster will be assigned, and will contact the owner of

Examples of an automobile damage during the scope of their employment include, but are not

An accident involving a district owned vehicle
 A tree/tree branch falling on vehicle

· An icicle falling from a building or object onto

If you have any questions about a claim that

has been files, please contact NJSIG at

609-386-6060 or visit www.njsig.org for more

the auto directly.

limited to:

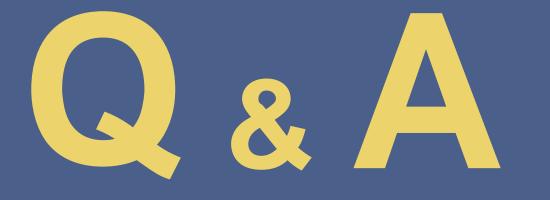
vehicle

information





Joe Semptimphelter Sr. Client Relations Rep.



# Please type your questions in the chat feature!



**Jim Ridgway** J. Byrne CAIP Sub-fund Administrator

# **Closing Remarks**

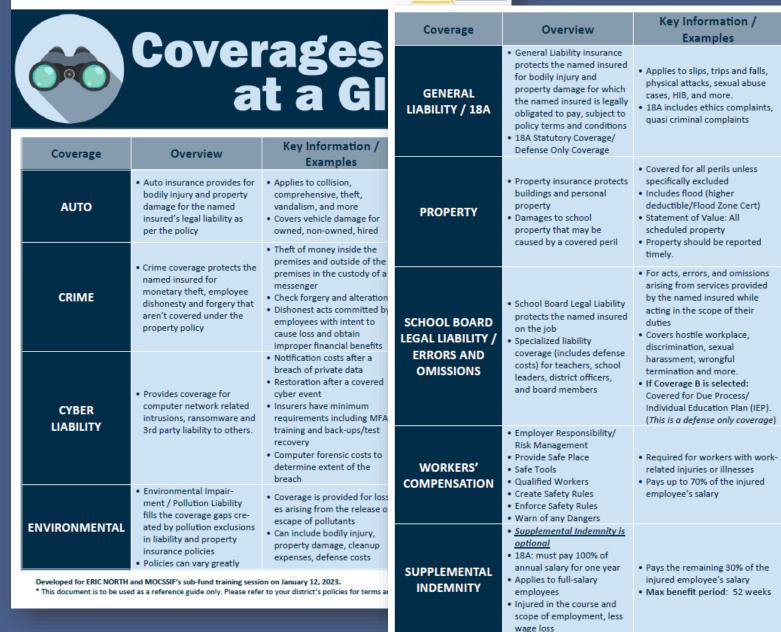




### **Coverages at a** Glance

**Jim Ridgway** J. Byrne **CAIP Sub-fund Administrator** 

> Insurance Pool LBYRNE AGENCY - Administrate







Form

Occurrence

Report

Investigate

Occurrence

Report

Recommendations:

Document incident

Include pictures

Typically Claims

Made – must be

reported within

Recommendations

Occurrence

Recommendations:

Document incident

Call QualLynx at

800.425.3222 to

trigger process

Investigate

N/A

Document incident

Report immediately

policy period

Recommendations:

Document incident

Examples



